


a) Look at the map on page 54 and make notes in the table below.

<b>flag:</b>		<p>– Look up the flag on the internet and colour it in.</p> <p>– What's the name of the flag? _____</p> <p>– What's California's nickname? _____</p>
<b>capital:</b>		
<b>biggest cities:</b> <small>(name at least 3)</small>		
<b>neighbouring country:</b>		
<b>neighbouring states:</b>		
<b>highest mountain:</b>		
<b>national parks:</b> <small>(name at least 2)</small>		
<b>largest lake:</b>		
<b>deserts:</b>		
<b>industries:</b>		
<b>activities:</b> <small>(name at least 4)</small>		
<b>animals:</b> <small>(name at least 3)</small>		
<b>fruits and vegetables:</b>		
<b>My favourite (fascinating) facts about California:</b>	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	

b)  Compare your table with a partner.

c)  Present your fact file to your group / class. You can add pictures here:

Draw / Glue your pictures of California here.



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**Part A:** What do you know about San Francisco? Look at the photos. Do you know these famous sights?



**Part B:** What do you know about Kenzie, Tim and Andi?

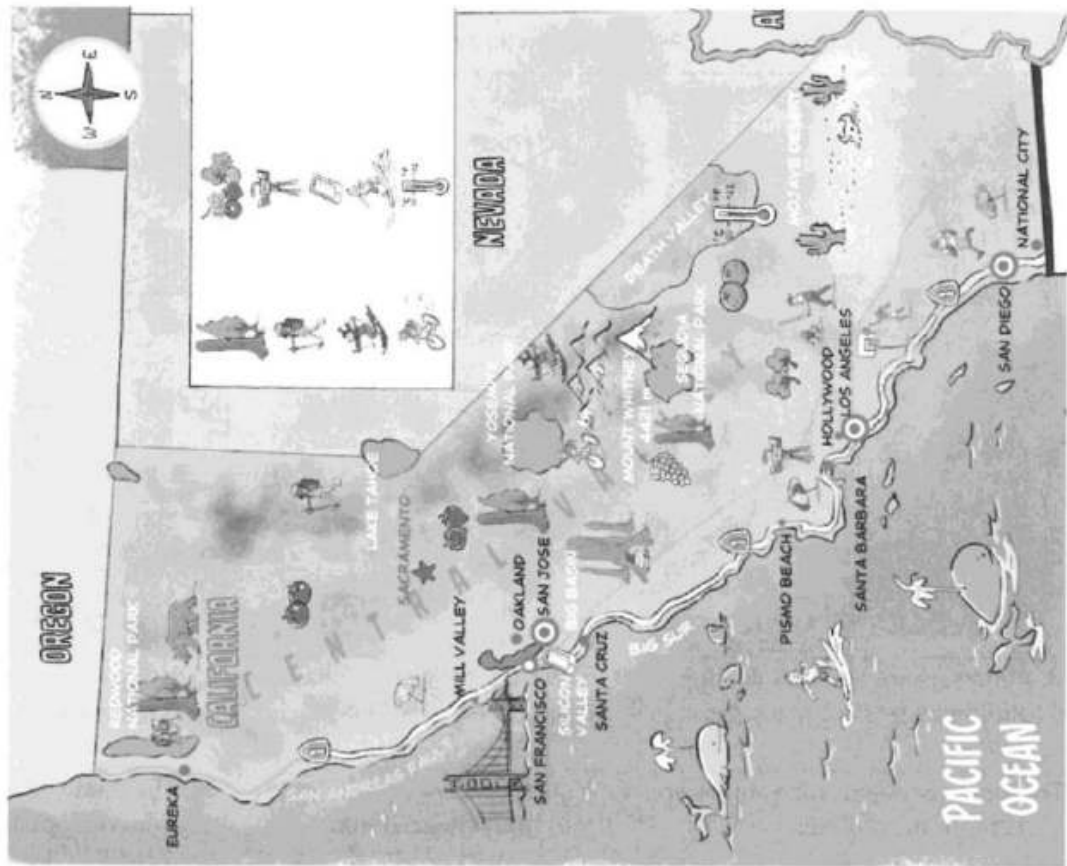
a) Read the text on page 56. 1 Meet the Jacksons. Then fill in the table – as much as you can.

name	age	from	hobby	job	likes	other information
Kenzie 						
Tim 						
Andi 						

**Extra** What information do you get about Ally?

b) Now listen to the three cousins. Find more information for your table. Compare your tables with a partner.

Read Kenzie's road trip diary. Mark the route on the map with a coloured pencil.



**More practice** More about the trip

Read Kenzie's diary on pages 58–59 again and complete this table.

Date	Where did they stay?	What did they do?	Things that surprised Andi
3/20			
3/21			
3/22			
3/23			
3/24			

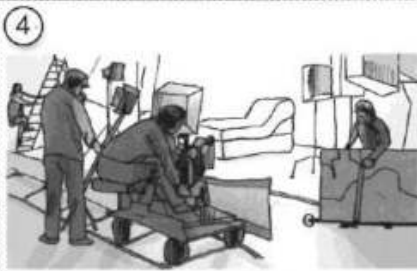
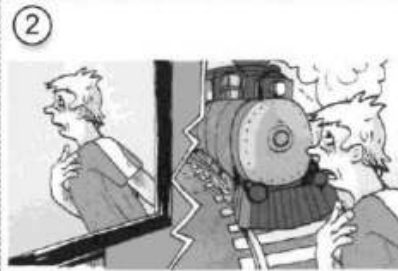
My favourite day: \_\_\_\_\_

**Step 1:** Cut out the pictures 1–6 and the info boxes A–F below.

**Step 2:** Listen to the journalist talking about his favourite studio tour. Put the pictures in the right order (what does he talk about first? And then?)

👥 Check with a partner and glue the pictures into the table:


**Step 3:** Then match the boxes A–F to the pictures. Listen again and check.



**A** Film sets are built inside huge buildings.

**B** These streets were used in lots of old films.

**C** You can find out how films and TV shows are made on the studio tour.

**D** Some very special costumes are kept in this museum.

**E** You're taken on a two-hour tour of the huge studio in an electric cart.

**F** The guide takes your photo in front of a green screen. A picture of a train is added later.

a) Read the examples and tick the right answers (✓) to the questions.

active: The guide takes your photo.

passive: A picture of a train is added later.

- In welchem Satz erfahren wir, wer was tut?  active /  passive
- In welchem Satz erfahren wir, was mit einer Sache / Person getan wird?  active /  passive

b) Find more sentences with the passive in 1c) on page 60 (or on KV 23) and complete the table:

subject	passive verb form		
	form of 'to be'	past participle	(rest of sentence)
A picture of a train	is	added	later.
Film sets	are		

c) Finish this rule: To make the passive, you need a \_\_\_\_\_ and the \_\_\_\_\_.

**What is it?** Complete the quiz questions with the correct form of the verb 'be': is, are, was, were.

- They \_\_\_\_\_ made of gold. They \_\_\_\_\_ given to the best films, actors and directors every year. What are they? \_\_\_\_\_
- It's orange. It \_\_\_\_\_ built across San Francisco Bay from 1933 to 1937. It \_\_\_\_\_ crossed by 120,000 vehicles every day. What is it? \_\_\_\_\_
- It's an island. It \_\_\_\_\_ used as a prison until 1963. Today it \_\_\_\_\_ visited by lots of tourists who get there by ferry. Some famous films \_\_\_\_\_ made there. What is it? \_\_\_\_\_
- These animals like to eat fish and find their food in the ocean. They \_\_\_\_\_ often seen on Pier 39 at Fisherman's Wharf in San Francisco. What are they? \_\_\_\_\_
- They are green, red or purple. They \_\_\_\_\_ grown in Central Valley in California. They \_\_\_\_\_ eaten or used for making wine. What are they? \_\_\_\_\_
- It \_\_\_\_\_ known as the hottest and driest place in the USA. The temperature is about 50°C in summer. It's a National Park that \_\_\_\_\_ visited by lots of tourists every year. What is it? \_\_\_\_\_
- They \_\_\_\_\_ found at all campsites in California. They \_\_\_\_\_ used to keep food, shampoo and other things away from dangerous animals. What are they? \_\_\_\_\_
- They \_\_\_\_\_ known as the world's tallest and oldest trees. What are they? \_\_\_\_\_

- 1 Read one part of the story (A, B, C or D). Make notes on your part of the story in the table below.
- 2 a) Find other students who read the same text as you. Agree on the answers to the questions and correct your notes if necessary.  
b) Make new groups with someone who read texts A, B, C and D in each group. Use your notes and tell your group about your text. Listen to the other group members and complete the rest of the table.

My part	1 Who do we meet?	2 What happens?	3 How do you think the story will go on?
A			
B			
C			
D			

**Step 1:** Make groups of four.

**Step 2:** Divide the text in four parts:

- Part A (pp. 63–64)
- Part B (pp. 64–65)
- Part C (p. 65)
- Part D (p. 66)

**Step 3:** Cut out the role cards. Each of you takes one of the role cards and reads it.

**Step 4:** Read part A. Remember the tasks on your role card and take notes.

**Step 5:** Talk about part A in your group. You can look at your role card and your notes for help. The clarifier (1) starts, the others follow from 2–4.

**Step 6:** Swap roles clockwise and go on with parts B–D.

**Step 7:** Now do exercises 3–5 in your textbook (p. 67).

### Role cards

#### 1 The clarifier



##### Your tasks:

- 1 Read the part carefully.
- 2 Mark difficult or new words and phrases.
- 3 Try to guess what they mean. Check in a dictionary if necessary.
- 4 Present your ideas to your partners.

#### 2 The describer



##### Your tasks:

- 1 Have a look at the pictures on the page/s and read the part.
- 2 Who or what can you see?
- 3 What are the people doing?
- 4 Present your ideas to your partners.

#### 3 The questioner



##### Your tasks:

- 1 Read the part carefully.
- 2 Write down two or three questions. Use the question words above.
- 3 Ask your partners the questions.
- 4 Check their answers.

#### 4 The predictor



##### Your tasks:

- 1 Read the part carefully.
- 2 What will happen in the next part? Guess – or can you find any clues<sup>1</sup> in the part/s before?
- 3 Discuss your ideas with your partners.

<sup>1</sup>clue *Hinweis*

## 1 LISTENING Talking about TV and movies

Film title	a) Tick (✓) the movies that they talk about.	b) Match the movies with the labels below. Listen again and check.
Keith		
Chasing Mavericks		
Two And a Half Men		
One Direction		
Spider-Man		
Brick		

## 2 YOUR TASK TV and movies in your class – a questionnaire

**Step 1:** 🗨️ Prepare a questionnaire: Add your own questions in the last three lines.

**Step 2:** 🗨️ Walk around: Ask and answer the questions. Make notes in the table below.

question:	student 1:	student 2:	student 3:	student 4:
How many movies do you watch every week?				
How much TV do you watch every day?				
What kind of programmes do you watch?				
What kind of movies do you like?				
Do you watch TV with your family?				
What are your top three movies?				

**Step 3:** Tell the class your results: I talked to four / ... people. I found out ...

**More help** Cut out the labels and match them with the movies in exercise 1. There are more labels than you need.

action	comedy	crime
drama	fantasy	horror
music	romance	science fiction



Choose tasks from below: you can get 1 , two  or three  points.  
You should collect at least 5 points altogether.

- Listen and do your first task. When you're ready, go to the matching bus stop A, B, C, D or E.
- Wait for a partner and compare your answers.
- Go back to your seat. Listen again and do your next task.



**BUS STOP A:** Who says it? – Kenzie, Tim or Andi?

- 1 \_\_\_\_\_: 'I'm just showing Andi all the different channels we have.'
- 2 \_\_\_\_\_: 'I hate the shopping channels.'
- 3 \_\_\_\_\_: 'My dad says I watch too much TV.'
- 4 \_\_\_\_\_: 'Tell me your top three movies.'

**BUS STOP B:** True or false? Correct the false statements.

	true	false
1 'Spider-Man' is a fantasy movie.	<input type="checkbox"/>	<input type="checkbox"/>
2 'Brick' is a horror movie.	<input type="checkbox"/>	<input type="checkbox"/>
3 'Chasing Mavericks' is boring.	<input type="checkbox"/>	<input type="checkbox"/>
4 'One direction – <i>This is Us</i> ' is a music movie.	<input type="checkbox"/>	<input type="checkbox"/>
5 'Keith' is an action movie.	<input type="checkbox"/>	<input type="checkbox"/>

**BUS STOP C:** Connect the sentence halves.

1 'Spider-Man' is	a) because I'm a big surfing fan.
2 'Brick' is about	b) some high school kids and drugs.
3 'One direction' is really nice	c) a boy who meets a girl.
4 I really like 'Chasing Mavericks'	d) my absolute favorite movie.
5 'Keith' is about	e) and the music is good.

**BUS STOP D:** Finish the sentences.

- 1 It's better to pick \_\_\_\_\_
- 2 How much TV \_\_\_\_\_
- 3 And what's your third \_\_\_\_\_
- 4 I've never heard of this movie – what's \_\_\_\_\_
- 5 I'm not going to \_\_\_\_\_

**BUS STOP E:** Answer the questions.

- 1 How much TV does Andi watch? \_\_\_\_\_
- 2 What are his favorite movies? \_\_\_\_\_
- 3 What is Tim's favorite movie? \_\_\_\_\_ And Kenzie's? \_\_\_\_\_
- 4 Why doesn't Tim like 'Keith'? \_\_\_\_\_

**Part A: (3) LISTENING Places in California**

a) Seven people are talking about places in California. Listen. What do they think about them?  
Tick (A) or (B).

- |   |                 |               |   |               |           |
|---|-----------------|---------------|---|---------------|-----------|
| 1 | (A) interesting | (B) boring    | 5 | (A) quiet     | (B) noisy |
| 2 | (A) great       | (B) terrible  | 6 | (A) dangerous | (B) safe  |
| 3 | (A) quiet       | (B) noisy     | 7 | (A) dry       | (B) rainy |
| 4 | (A) cheap       | (B) expensive |   |               |           |

b) Eight people are talking about their holidays in California. Listen. What did they think? Tick the correct answer (A), (B) or (C).

	1	2	3	4	5	6	7	8
(A) Everything was great 😊								
(B) Liked some things 😐								
(C) Didn't like it at all ☹️								

**Part B: (6) READING and WRITING What's your favourite TV series?**

- a) Complete the table with information from Olivia's review.  
b) Make notes about your favourite TV series in the last column of the table.  
c) Use the information from b) to write a short review of your favourite TV series.

	Olivia's review	My favourite TV series
Name of series		
When?		
Channel?		
How long?		
Genre		
Favourite character(s)		
Characteristics		
What's it about?		
Two things that make it special		

