

### a) Is Ellie ill? Read and find out.

Luca: Ellie isn't at school today. Is she skiving?

Adam: Maybe she isn't feeling great today.

She's often tired. 3

Mia: Let's text her and find out.

Luca: Maybe she's ill. She often has a headache.

Mia: Poor Ellie. Her dad lost his job last week.

He's looking for work, but he can't find a 7

job in Plymouth. Ellie is worried about that. Adam: Poor Ellie. She goes to her dad's

flat every weekend. 10

Oh, I have a text from Ellie. Mia:





### b) Who says it? Draw lines.

1 I have a text from Ellie.

2 Ellie is often tired.

3 Ellie's dad lost his job.

Luca

Adam

Mia

- 4 Ellie goes to her dad's flat weekend.
- 5 Ellie often has a headache.
- **6** Ellie's dad is looking for work.



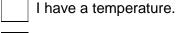
#### c) Look at the photos. Write the numbers 1-4.



I have a sore throat.



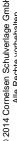
I have a headache.













1 a) What should Ellie do? Write three sentences.

do more sport • eat breakfast • eat junk food • go to bed early • eat better food • sleep more • stop sport • stop her job • watch TV in bed

Ellie should	
Ellie should	



b) Talk to a partner.



I think Ellie should do more sport.

I agree.

I don't agree.



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## 1 Read.





# 2 Circle the right word.

- 1 Ellie is happy/sad because her dad has a new job in London.
- 2 Ellie says yes/no to Mia and Adam because she doesn't feel like it.
- 3 On Saturday/Sunday evening Ellie has a chat with her mum.
- 4 On Sunday morning Ellie has a good/bad chat with her dad.
- 5 On Monday Ellie is happy/sad again.

### 1 My friend Tony

### a) Read the text. Look at the picture.

My friend Tony isn't tall and he isn't short –

he's normal, about one metre 45.

He has short brown hair.

He wears glasses.

He's sporty and very friendly.





# b) Tick ( $\checkmark$ ) the right meaning<sup>1</sup>.

tall
1 (Person) groß
2 (Baum, Gebäude) hoch

glass	
1 Glass	
2 (plural glasses) Brille	(A

	short
	1 (räumlich, zeitlich) kurz
	2 (Person) Person
Į	

1 meaning: Bedeutung



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# 2 My friend James

#### a) Read the text. Look at the picture.

My friend James has ginger hair. He often has spots. I like him very much because he's so kind.



## b) Tick (√) the right meaning.

ginger 1 Ingwer 2 (Haare) rotblond	
	kind 1 Sorto

spot	
1 (Leopard) Tupfen	1- 2
2 Pickel	

kind	
1 Sorte	
2 freundlich	

Illustration: Stefan Bachmann, Wiesbaden

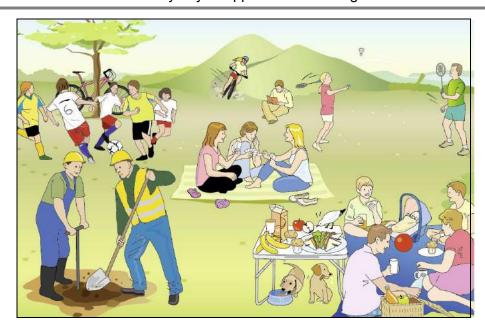






# 1 a) Look. Circle in the picture.

bike • baby boy • apples • ball • dogs • bird





### b) Right or wrong? Tick.

1.	А	bike	ıs	behind	i the	tree.

- 2. The baby boy is between his brothers.
- 3. There are apples under the table.
- 4. The ball is behind the baby.
- 5. There are two dogs next to the table.
- 6. There's a bird on the table.

right	wrong



#### 2 Read. Draw.

There's a tree on the left. There's a house on the right. There is a man in the middle.

© 2014 Cornelsen Schulverlage GmbH, Berlin. Alle Rechte vorbehalten. 1 Food and drink.



a) Complete the table with words from the box.You can put words in more than one list.

fruit	vegetables	snacks	drinks
apple	carrot	burger	milk



b) Look at your table. What is healthy and what is not so healthy? Write six words (or more).

healthy food/drinks:	
•	
not so healthy food/drinks:	



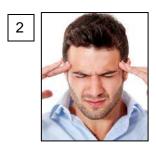
2 They don't feel well. Look and draw lines.



I have a headache.



I have a temperature.



I have a sore throat.



I'm tired.

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1 Draw your favourite breakfast or lunch. Write the labels.



2 a) Say the words.

b) Listen and check.













	(3)	$\odot$	(3)
Ich kann über (un)gesundes Essen sprechen. I think carrots are healthy.			
Ich kann sagen, wie es mir geht. I have a temperature.	(A		1) Y
Ich kann einfache Emails verstehen und schreiben. Hello! I'm Jen. I live in Herne.			

In dieser Unit hat mir besonders Spaß gemacht: